





Off The Wall Squash Progress Awards

Information for Teachers, Coaches and Testers

Introduction

The OTWS Progress Awards are designed to add value to your existing junior squash activities by providing 8 progress levels for young people to work towards. When players are successful, they receive recognition for their development by being rewarded with OTWS certificates.

The awards & testing will help teachers & coaches to deliver a range of activities to develop the skills of their pupils. The skills can be a useful addition to your junior section activities & have been designed specifically to help them to;

• Develop consistency, take up positive positions on court, be aware of their opponent & develop their understanding of the rules.

General Information and Guidance

- There are eight levels of award, providing ability-based practice and tests from beginner through to developed player.
- Levels 1-2 can be undertaken in a hall, squash court or anywhere with free wall space. These levels are designed to offer an introduction to squash & build the confidence of a young player.
- Levels 3-8 are squash court based, to be carried out by a qualified coach or tester.
- Testers can be any qualified coach or any person who has undertaken the OTWS Teacher Training Course.
- OTWS recommend the use of red mini squash balls for levels 1-2, single or double yellow dot balls for levels 3-6 & double yellow dot balls for levels 7-8.
- All feeding activities must be undertaken by a coach/teacher or player with the ability to deliver consistently accurate feeds for the person being tested.
- Levels 3-8 eyewear is mandatory.
- We have tried to be as specific as possible with the detail for each test but should you feel you need further information, or are unclear on anything, please feel free to contact us.

For questions or any feedback, please contact us via: **admin@offthewallsquash.co.uk**Certificates & additional resources can be ordered online:

www.offthewallsquash.co.uk/shop





SQUA	Test Location: Date Completed:
LEVEL	1 - SKILLS (can be delivered in a hall, squash court, or any free wall space)
SKILL 1. PASS DATE	Roll a mini squash ball along the ground for at least 5 metres towards a mini squash racket laying flat on the floor. The ball must make contact with the mini squash racket.
	Complete 5 out of 6 to pass.
SKILL 2. PASS	Throw a mini squash ball into the air to at least head height, let it bounce once on the floor & catch it.
DATE	Complete 5 out of 6 to pass.
SKILL 3.	Throw a mini squash ball onto a wall(*1) to at least waist height & catch it before it bounces.
DATE	Complete 5 out of 6 to pass.
SKILL 4.	In pairs, throw a mini squash ball onto a wall(*1) to at least waist height, let it bounce & let your partner, of similar ability, catch it.
DATE	Complete 5 out of 6 to pass.
SKILL 5. PASS DATE	Using a mini squash ball, play a game of beat your partner by throwing the ball underarm against a wall(*1) & within a designated floor area defined by the tester. Ball should be thrown above waist height & player wins by getting it to bounce twice before your partner can catch it or it goes out of the designated area.
	Play to 5 points & first to win three games.
	Q: What wall must the ball hit in a game of squash?

LEVEL 1 - PROGRESS SKILLS SPECIFIC INFORMATION

(*1) - If you don't have any indoor wall space, have you tried outside? If this is still a problem, please contact us for alternative tests for Level One that do not require wall space.





Player Name: Tester/s:

~	Test Location:	mpleted:
LEVEL	L 2 - SKILLS (can be delivered in a hall, squash court, or	any free wall space)
SKILL 1. PASS	Balance a mini squash ball on the strings of a mini so down & stand up without the ball leaving the string	
DATE	Complete 3 times to pass.	
SKILL 2. PASS	Balance a mini squash ball on the strings of a m	
DATE	The ball must remain on the strings of the racket at a	all times to pass.
SKILL 3. PASS DATE	Balance a mini squash ball on the strings of a mini so weave around a simple circular or straight line obstant The ball must be bounced on the strings of the rack	acle course(*2).
	2 mistakes permitted over the course or start at the until completed to pass.	beginning again
SKILL 4. PASS DATE	Play a continuous solo rally against a wall in a desig by the tester.	nated area defined
	Complete 6 consecutive shots on the forehand to p	ass.
SKILL 5. PASS DATE	Play a cooperative rally, with a partner of similar abin a designated area defined by the tester.	ility, against a wall
	Complete 8 consecutive shots (4 each) to pass.	

LEVEL 2 - PROGRESS SKILLS SPECIFIC INFORMATION

Q: What is PAR scoring & how does it work?

(*2) -The obstacle course is set by the tester, feel free to use readily available obstacles such as a piano, piano stool, chairs, bags etc. The course set should have at least 10 obstacles and should be approximately 20m in length. The route you set can be circular, straight line or 10m straight line (go there and back). These options are designed to suit the availability of space in your facility. Take care when organising the obstacles to ensure safety of the participants. This could be undertaken outdoors if you don't have the space indoors to set up a course.





OFF THE	_		Tester/s:			
LEVEL	3 - SI	Test Location:	taken on a squash court)	efed:		
SKILL 1.	•		forehand & then the backlefore moving to other side	•		
DATE	Comp	lete 6 consecutive sh	ots on each side to pass.			
SKILL 2. PASS DATE	both f	From a coach feed, play a straight drive from the front of the court on both forehand & backhand. Player to demonstrate a controlled racker swing & being square on to the appropriate sidewall. Drive to land behind the short line.				
	Comp	lete 5 out of 6 on eac	h side to pass.			
SKILL 3.		Play a cooperative rally with a partner using both backhand & forehand shots, the ball should be hit above the service line at all times				
DATE	Comp	lete at least 6 shots ed	ach to pass.			
SKILL 4. PASS		r an effective service to the other side of th	(*3). Ball must go over the se ne court.	ervice line &		
DATE	Comp	lete 5 out of 6 to pass	from both left & right service	e box to pass.		
SKILL 5. PASS DATE	scoring		rith an opponent to 11 poing g score out loud. The adap	•		
Ĭ	Coach pass.	n to supervise and ass	sess if game score was kept	correctly to		
	4	Q: What does Best	of 3 or Best of 5 mean?			

LEVEL 3 - PROGRESS SKILLS SPECIFIC INFORMATION

(*3) -(Adaptive Serve) Whilst we would encourage the test to include the ball going past the short line (a correct serve), we understand some young people don't have the power to achieve this & therefore only require the ball to be hit above the service line & travel to the opposite side from where the ball is served. Coach to assess success using discretion & ensuring consistency.





SQUASH		Player Name: Tester/s: Tester/s:			
JQUI	1011	Test Location:		Date Completed:	
	4 - SI	CILLS (must be u	ndertaken on a squash	n court)	
SKILL 1. PASS DATE			ctive service, with r service to be returr	movement to the 'I ned.	i' area
	5 out o		n' from both left & ri	ght service boxes	
SKILL 2. PASS DATE	From a simple crosscourt feed, play a 'boast' under the service line that lands in the opposite front quarter of the court. Forehand & backhand.				
	Comp	lete 5 out of 6 on 6	each side to pass.		
SKILL 3. PASS DATE	straigh		move to the 'T' are	ach fed service wit ea before the oppo	
	Comp	lete 5 out of 6 on 6	each side to pass.		
SKILL 4. PASS DATE	to aro	und the short line or aight, with it landi		a simple straight hive from the 'T' & vo t line. Forehand &	•
	Comp	lete 5 out of 6 on 6	each side to pass.		
PASS DATE			11 points, best of sive serve is no long	5 games with a plater er permitted.	yer of
		ts to be played abud to pass.	pove the service lin	ne throughout & sco	oring

Q: Can you name all the lines on a squash court?





SQUASH		Player Name:	Tester/s	:
		Test Location:	Date Cor	npleted:
	5 - Sk	(ILLS (must be und	ertaken on a squash court)	
SKILL 1. PASS DATE	allowe	ed. Demonstrate an	the back quarter of the c understanding of movem towards the 'T' area.	
	Comp pass.	lete a continuous 12	2 shot rally on the forehand	d & backhand to
SKILL 2. PASS DATE	to play	y a straight dropsho	st feed. Player must move t. Target area for drop sho & one racket length from	t is two racket
	Comp pass.	lete 4 out of 6 drops	hots on forehand & backh	and side to
SKILL 3. PASS DATE	coach	demonstrating mo as one shot. Drive	ative boast & drive praction vement back towards to to land behind the short lined 20 successful hits. (10 shorts)	T' area. Every hit ne. Change to
	The second secon	lete continuous 20 s court to pass.	hot boast & drive practice	from front & back
SKILL 4. PASS DATE	land b		rice to the back of the cou box & not hit the back w treturn.	
	Comp	lete 4 out of 6 on for	rehand & backhand side t	o pass.
SKILL 5. PASS			1 points, best of 5 games, adaptive serve is no longe	
DATE			ssess if game score was k ed upon successfully to p	

Q: Can you explain the difference between a let & a stroke?





	6 - SKILLS (must be undertaken on a squash court)
SKILL 1.	Play a continuous solo figure of 8 rally with a bounce.
PASS DATE	Complete a continuous 12 shot rally to pass.
SKILL 2. PASS DATE	From a coach fed boast, hit an effective crosscourt lob(*4), with the ball landing on the floor before the back wall, directly behind the service box.
4	Complete 5 out of 6 on the forehand & backhand to pass.
SKILL 3. PASS DATE	Play a series of solo straight drives from behind the service box, with the ball landing inside the service box.
	Complete 12 continuous shots on the forehand & backhand to pass.
SKILL 4. PASS DATE	Play a cooperative boast, straight dropshot, cross court drive practice with a player of similar ability.
	Complete a continuous 15 shot rally on forehand & backhand side to pass.
SKILL 5. PASS DATE	From a straight high feed, play a straight volley dropshot. The target area is three racket lengths from the front wall & one racket width from the sidewall.
į.	Complete 5 out of 6 on the forehand & backhand to pass.

LEVEL 6 - PROGRESS SKILLS SPECIFIC INFORMATION

(*4) – The lob must be of high quality. For the assessment, it may help if the coach stands on the back of the service box line & the lob must go over the coach's head. The ball should land on the floor before hitting the back wall. This helps to emphasise both the height of the lob & control of the pace of the shot.





		passionate	about	Developi	NG SQUASH	
SQUA		Player Name:				
	7 - SI	(ILLS (must be und	lertaken on a s	quash court)		
SKILL 1. PASS DATE	Player	ontinuous cross cour & coach should sta service box. Volleys	nd on either	side of the cour	t at the back	
	Compl	lete a continuous 12	shot rally or	n each side to p	ass.	
SKILL 2. PASS DATE	player target	n to feed a cross cou who starts from the area is 1½ racket le ne side wall.	'T' must play	a straight volle	y drop. The	
	Compl	lete 5 out of 6 on ea	ch side to po	ass.		
SKILL 3. PASS DATE		From a coach fed boast, play a cross court drive. The target area is $1\frac{1}{2}$ racket lengths from back of service box and $\frac{1}{2}$ racket width from side wall.				
	To pas minute	s, successfully execes.	ute 12 within	target area and	d time target of 2	
SKILL 4. PASS DATE	the ser area is	a coach fed boast, price line & land in the 1/2 the width of the swall before bouncing	ne area beh service box 8	ind the service b	oox. The target	
	Compl	lete 5 out of 6 on ea	ch side to po	ass.		
SKILL 5. PASS DATE	in the	n alley game with a area behind the service box & the ball sing.	vice box. The	e target area is 1/2	½ the width of	
	To pas	s, ball must land in t	arget area a	it least 12 times.		
SKILL 6. PASS DATE	of keep	to mark one game ping score on the pr ore for both players-	rovided scor	esheet & also be	e able to call out	
The state of the s	Coach	to supervise & deci	ide if succes	sfully achieved		

Q: If a player finds the ball has burst before they serve, what happens?







		Passionate about developing squash				
SQUASH		Player Name:				
LEVEL	8 - SI	(ILLS (must be und	ertaken on a so	quash court)		
SKILL 1.	Play a	continuous solo figu	re of 8 rally c	on the volley.		
PASS DATE	Comp	lete a continuous 12	shot rally to	pass.		
SKILL 2. PASS DATE	short li	a coach fed cross co ne. Target area is 1½ width from the side	racket leng		· ·	
	Comp	lete 5 out of 6 on eac	ch side to po	ISS.		
SKILL 3. PASS DATE	Coach to feed a straight shot from the front quarter to the back (ball to bounce & then come off the back wall). The player must then play a long straight drop to the front. Target area is $1\frac{1}{2}$ racket lengths from the front wall & $\frac{1}{2}$ a racket width from the side wall.					
	Comp	lete 5 out of 6 on eac	ch side to po	ISS.		
SKILL 4. PASS DATE	first bo	a coach fed cross co unce landing in the arget area is 3 racket from the side wall.	opposite fro	nt corner & below	the service	
	Comp	lete 5 out of 6 on eac	ch side to po	iss.		
SKILL 5. PASS DATE	drives drive t	player of similar abil followed by a boast, o land behind the sh alley is full length of t	straight drop nort line & str	p & cross court drival aight drives to land	ve. Cross court d in the	
	Comp	lete a continuous 20	shot rally on	each side to pass		
SKILL 6. PASS DATE	oppos	straight length rally vite back quarter. All seys & not hit the bac	shots to land	I behind the servic		
	length	being tested must d s & cross court volley bed. Coach to super	lengths cor	nsistently & within t	he targets	

Q: What is the maximum time break allowed for a self inflicted injury?